### Demographic Questions:

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Campus affiliation</td>
<td></td>
<td>3</td>
<td>14.28</td>
<td>18</td>
<td>85.71</td>
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<tr>
<td>2. Student status</td>
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<td>3. Sex</td>
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<td>38.09</td>
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<tr>
<td>4. Class status (if applicable)</td>
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<td>2</td>
<td>9.52</td>
<td>2</td>
<td>9.52</td>
<td>8</td>
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<tr>
<td>5. Expected course grade</td>
<td></td>
<td>11</td>
<td>52.38</td>
<td>9</td>
<td>42.85</td>
<td>1</td>
<td>4.76</td>
</tr>
</tbody>
</table>

**Key for the above questions:**

- **Question 1:**
  - 1 = Main Campus (full time)
  - 2 = University College (part time)
  - 3 = Visitor

- **Question 2:**
  - 1 = Non-matriculated
  - 2 = Matriculated (enrolled in a degree program)

- **Question 3:**
  - 1 = Female
  - 2 = Male

- **Question 4:**
  - 1 = Freshman
  - 2 = Sophomore
  - 3 = Junior
  - 4 = Senior
  - 5 = Graduate

- **Question 5:**
  - 1 = A
  - 2 = B
  - 3 = C
  - 4 = D
  - 5 = F

Produced on 16JUN08 by The Office of Institutional Research and Assessment
### University College End of Semester Course Evaluation

**Spring, 2008**

Professor: SULLIVAN R Course: ECN301 Section: 001 Enrollment: 021

#### Questions:

<table>
<thead>
<tr>
<th>Questions:</th>
<th>1 - Almost Never</th>
<th>2 - Occasionally</th>
<th>3 - Sometimes</th>
<th>4 - Often</th>
<th>5 - Almost Always</th>
<th>Summary Statistics This Class</th>
<th>Rank of Avg. This Class</th>
</tr>
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<tbody>
<tr>
<td>6. Crs. objectives were clearly explained</td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>3</td>
<td>14.28</td>
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<tr>
<td>7. Inst. followed syllabus</td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
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<td>8. Inst. used class time efficiently</td>
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<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>2</td>
<td>9.52</td>
<td>18</td>
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<tr>
<td>10. Inst.'s presentation style held my interest</td>
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<td>4.76</td>
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<td>3</td>
<td>14.28</td>
<td>5</td>
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<td>11. Inst. identified/stressed important mat'l</td>
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<td>0.00</td>
<td>0.00</td>
<td>2</td>
<td>9.52</td>
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<td>19.04</td>
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<td>12. Inst. helped me understand complex topics</td>
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<td>17</td>
<td>80.95</td>
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<td>13. Inst. made good use of examples &amp; illus.</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>4</td>
<td>19.04</td>
<td>17</td>
<td>80.95</td>
</tr>
<tr>
<td>14. Inst. treated students w/respect</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>3</td>
<td>14.28</td>
<td>18</td>
<td>85.71</td>
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<tr>
<td>15. Inst. was flexible in dealing w/students</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>3</td>
<td>14.28</td>
<td>18</td>
<td>85.71</td>
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<tr>
<td>16. Inst. encouraged student participation</td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>5</td>
<td>23.80</td>
<td>15</td>
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<tr>
<td>17. Inst. answered questions satisfactorily</td>
<td>1</td>
<td>4.76</td>
<td>0.00</td>
<td>3</td>
<td>14.28</td>
<td>17</td>
<td>80.95</td>
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<tr>
<td>18. Inst. motivated me to do my best work</td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>4</td>
<td>19.04</td>
<td>16</td>
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<tr>
<td>19. Inst. willing to meet w/students outside class</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>3</td>
<td>14.28</td>
<td>18</td>
<td>85.71</td>
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<tr>
<td>20. Course requirements &amp; grading system clearly explained</td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>2</td>
<td>9.52</td>
<td>18</td>
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(Continued)
University College End of Semester Course Evaluation
Spring, 2008

Professor: SULLIVAN R  Course: ECN301  Section: 001  Enrollment: 021

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<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
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<tr>
<td>21. Inst. evaluated my work fairly</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>.</td>
<td>0.00</td>
<td>20</td>
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<tr>
<td>22. Inst. provided timely &amp; helpful feedback</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>2</td>
<td>9.52</td>
<td>18</td>
</tr>
<tr>
<td>23. Tests &amp; assignments gave opportunity to demonstrate what I'd learned</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>3</td>
<td>14.28</td>
<td>17</td>
</tr>
<tr>
<td>24. Readings, assignments, and activities made a valuable contribution</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>6</td>
<td>28.57</td>
<td>14</td>
</tr>
<tr>
<td>25. Inst. set reasonable standards</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>3</td>
<td>14.28</td>
<td>17</td>
</tr>
<tr>
<td>26. Crs. content presented at satisfactory level of difficulty</td>
<td></td>
<td>1</td>
<td>4.76</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>5</td>
<td>23.80</td>
</tr>
<tr>
<td>27. Inst. presented material at appropriate pace</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>6</td>
<td>28.57</td>
<td>14</td>
</tr>
<tr>
<td>28. I attended class regularly</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>2</td>
<td>9.52</td>
<td>4</td>
<td>19.04</td>
<td>15</td>
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<tr>
<td>29. I studied and put effort into this crs.</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>3</td>
<td>14.28</td>
<td>5</td>
<td>23.80</td>
<td>13</td>
</tr>
<tr>
<td>30. I learned to think critically about issues in this field</td>
<td></td>
<td>1</td>
<td>4.76</td>
<td>0.00</td>
<td>.</td>
<td>0.00</td>
<td>8</td>
<td>38.09</td>
</tr>
<tr>
<td>31. I made connections between the subject matter &amp; my prior knowledge</td>
<td></td>
<td>0.00</td>
<td>2</td>
<td>9.52</td>
<td>1</td>
<td>4.76</td>
<td>4</td>
<td>19.04</td>
</tr>
<tr>
<td>32. Overall, I learned a great deal from this crs.</td>
<td></td>
<td>0.00</td>
<td>0.00</td>
<td>1</td>
<td>4.76</td>
<td>6</td>
<td>28.57</td>
<td>14</td>
</tr>
</tbody>
</table>

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### Assessment and Grading

20. The course requirements and grading system were clearly explained.  
21. The instructor evaluated my work fairly.  
22. The instructor provided timely and helpful feedback on my work.  
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

### Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.  
25. The instructor set reasonable standards for students.  
26. The course content was presented at a satisfactory level of difficulty.  
27. The instructor presented the material at an appropriate pace.

### Student Effort and Learning Outcomes

28. I attended class regularly.  
29. I studied and put effort into this course.  
30. I learned to think critically about issues in this field.  
31. In this course I made connections between the subject matter and my prior knowledge.  
32. Overall, I learned a great deal from this course.

### Open-ended Questions

33. What is your major? 
34. Did the class meeting schedule meet your needs? ☐ Yes ☐ No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? ☐ Yes ☐ No
36. What did you like best about the course? 
37. What changes would you make to improve the course? 
38. What classes not currently offered in the evening would you take if they were offered? 
39. Please share any additional comments you may have.
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C. Open-ended Questions
33. What is your major?
34. Did the class meeting schedule meet your needs? □ Yes □ No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
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C. Open-ended Questions
33. What is your major? Management
34. Did the class meeting schedule meet your needs? ☑ Yes ☐ No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
36. What did you like best about the course?
The instructor's style of doing things.
37. What changes would you make to improve the course?

Office of Institutional Research and Assessment
400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3260
Phone: (315) 443-9700
Fax: (315) 443-1524
http://oira.syr.edu/
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C. Open-ended Questions
33. What is your major? Accounting / Finance
34. Did the class meeting schedule meet your needs? ☑ Yes ☐ No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? ☑ Yes
36. What did you like best about the course? Teacher's ability to grab interest
37. What changes would you make to improve the course? None
38. What classes not currently offered in the evening would you take if they were offered? N/A
39. Please share any additional comments you may have. Excellent Professor
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C. Open-ended Questions
33. What is your major? ____________________________

34. Did the class meeting schedule meet your needs? Yes ☐ No ☐ If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)

35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
   Yes ☐

36. What did you like best about the course?
   Everything ☐

37. What changes would you make to improve the course?
   None ☐

38. What classes not currently offered in the evening would you take if they were offered?
   Not sure ☐

39. Please share any additional comments you may have.
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32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? Marketing
34. Did the class meeting schedule meet your needs? [ ] Yes [ ] No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
36. What did you like best about the course?
37. What changes would you make to improve the course?
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
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C. Open-ended Questions
33. What is your major? Accounting
34. Did the class meeting schedule meet your needs? Yes No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
36. What did you like best about the course?
37. What changes would you make to improve the course?
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
Assessment and Grading
20. The course requirements and grading system were clearly explained. 20. 1 2 3 4 ●
21. The instructor evaluated my work fairly. 21. 1 2 3 4 ●
22. The instructor provided timely and helpful feedback on my work. 22. 1 2 3 4 ●
23. The tests and assignments gave me an opportunity to demonstrate what I had learned. 23. 1 2 3 4 ●

Course Difficulty, Pace, Workload
24. The readings, assignments, and activities made a valuable contribution to my learning. 24. 1 2 3 4 ●
25. The instructor set reasonable standards for students. 25. 1 2 3 4 ●
26. The course content was presented at a satisfactory level of difficulty. 26. 1 2 3 4 ●
27. The instructor presented the material at an appropriate pace. 27. 1 2 3 4 ●

Student Effort and Learning Outcomes
28. I attended class regularly. 28. 1 2 3 4 ●
29. I studied and put effort into this course. 29. 1 2 3 4 ●
30. I learned to think critically about issues in this field. 30. 1 2 3 4 ●
31. In this course I made connections between the subject matter and my prior knowledge. 31. 1 2 3 4 ●
32. Overall, I learned a great deal from this course. 32. 1 2 3 4 ●

C. Open-ended Questions
33. What is your major? Supply Chain Management
34. Did the class meeting schedule meet your needs? Yes ☐ No ☐ If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? Yes ☐
36. What did you like best about the course?
once a week
37. What changes would you make to improve the course?
none
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
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### C. Open-ended Questions

33. What is your major? Supply chain management
34. Did the class meeting schedule meet your needs? Yes □ No □ If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
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30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions

33. What is your major? **Economics**
34. Did the class meeting schedule meet your needs? ☐ Yes ☐ No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? ☐ Yes
36. What did you like best about the course? **The Professor**
37. What changes would you make to improve the course? **Learning**
38. What classes not currently offered in the evening would you take if they were offered? ☐ Yes
39. Please share any additional comments you may have.
Assessment and Grading
20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload
24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

Student Effort and Learning Outcomes
28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? **marketing**
34. Did the class meeting schedule meet your needs? ☑ Yes ☐ No If not, what would your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? **Yes**
36. What did you like best about the course?
**Examples**
37. What changes would you make to improve the course?
**So much time was wasted writing out every note & example on the board. I should have used paint**
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
Assessment and Grading
20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload
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Student Effort and Learning Outcomes
28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? [Marketing | Finance | Retail]
34. Did the class meeting schedule meet your needs? [Yes] [No] If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? [Yes] [No]
36. What did you like best about the course?
   It was fair
37. What changes would you make to improve the course?
   N/A
38. What classes not currently offered in the evening would you take if they were offered?
   N/A
39. Please share any additional comments you may have.
   N/A

Office of Institutional Research and Assessment
400 Ostrow Ave
Syracuse University
Syracuse, NY 13244 3250
Phone: (315)443-8700
Fax: (315)443-1524
http://oirasyr.edu/
Assessment and Grading
20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload
24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

Student Effort and Learning Outcomes
28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? [Blank]: Finance, Accounting, Sport Management
34. Did the class meeting schedule meet your needs? [ ] Yes [ ] No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? [ ] Yes [ ] No If not, why not?

36. What did you like best about the course?
The style of the professor.
37. What changes would you make to improve the course?

38. What classes not currently offered in the evening would you take if they were offered?

39. Please share any additional comments you may have.
I thought he was an excellent professor and would highly recommend him!
Assessment and Grading
20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload
24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

Student Effort and Learning Outcomes
28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? _____________________________
34. Did the class meeting schedule meet your needs? [ ] Yes [ ] No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
36. What did you like best about the course? Easy
37. What changes would you make to improve the course?
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
Assessment and Grading
20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload
24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
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Student Effort and Learning Outcomes
28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? Accounting
34. Did the class meeting schedule meet your needs? Yes ☐ No ☐ If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? Yes
36. What did you like best about the course?
   Instructor used interesting examples
37. What changes would you make to improve the course?
   None
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
Assessment and Grading
20. The course requirements and grading system were clearly explained.
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30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions
33. What is your major? Marketing, Finance
34. Did the class meeting schedule meet your needs? \( \checkmark \) Yes \( \square \) No If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not? \( \checkmark \)
36. What did you like best about the course? 
    Everything Ryan Sullivan was great.
37. What changes would you make to improve the course? 
    Nothing.
38. What classes not currently offered in the evening would you take if they were offered? 
    I
39. Please share any additional comments you may have.
### Assessment and Grading

20. The course requirements and grading system were clearly explained.  
21. The instructor evaluated my work fairly.  
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### Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.  
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### Open-ended Questions

33. What is your major? **Finance/Accounting**  
34. Did the class meeting schedule meet your needs? Yes [ ] No [ ] If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)

35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?

N/A

36. What did you like best about the course?

_The Instructor was funny, and a good teacher_

37. What changes would you make to improve the course?

_PowerPoint!!!_  

38. What classes not currently offered in the evening would you take if they were offered?

N/A

39. Please share any additional comments you may have.

N/A

OIRA 4/07  
(Do Not Write Below This Line)
Assessment and Grading

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C. Open-ended Questions
33. What is your major? CRS  &  ECON
34. Did the class meeting schedule meet your needs? [Yes  ] [No] If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)
35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?
36. What did you like best about the course?
Ryan Sullivan
37. What changes would you make to improve the course?
More late classes all around
38. What classes not currently offered in the evening would you take if they were offered?
39. Please share any additional comments you may have.
### Assessment and Grading

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### Open-ended Questions

33. What is your major?

34. Did the class meeting schedule meet your needs? Yes [ ] No [ ] If not, what would be your preference? (e.g., time, meetings per week, weekends, accelerated [6- or 7-week] terms)

35. Was the classroom/laboratory a satisfactory learning environment? If not, why not?

36. What did you like best about the course?

37. What changes would you make to improve the course?

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