

Teaching Evaluations

ECN 301, Fall 2007

(18 students)

1. What qualities or characteristics helped to make this instructor/class effective?
    - Instructor was helpful and available outside of class (Helpfulness & Approachability). (10)
    - Use of good/easy to understand examples in class (Practicality). (5)
    - Explained material clearly. (4)
    - Instructor was friendly or showed concern for students. (4)
    - Instructor was well prepared (2)
    - Posting assignments and answer keys on blackboard. (2)
    - Funny (1)
    - Kept me interested (1)
    - Homework was very helpful (1)
    - Instructor was easy to relate to. (1)
    - Patience to answer questions. (1)
    - Fair Grading. (1)
    - Comfortable learning environment. (1)
    - Instructor has passion for the subject. (1)
    - Their friends that had the instructor as a sub enjoyed his teaching style in comparison to their teacher for the same class. (1)
  
  2. In what specific ways could the instructor improve how he or she teaches this course?
    - Instructor moved too slowly through the material (Could cover more material). (4)
    - Instructor could use powerpoint. (3)
    - Instructor could have more class participation. (3)
    - Have more included in grades besides just tests or make homework count. (2)
    - Instructor did a good job. (1)
    - Instructor greatly improved over the course of the semester. (1)
    - Could have points for class attendance to get more people to attend class. (1)
    - Tests were given later than syllabus said. (1)
    - Final should not be cumulative. (1)
    - Instructor needs a better understanding of material. (1)
    - Makes little mistakes. (1)
    - Ask more quick, simple questions in class to reinforce details. (1)
    - Needs to allow more time for class discussion. (1)
    - Hurried things up to get all the material in. (1)
    - None (2)
-

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

- Blank or None (8)
- Instructor was always willing to meet with students outside of class for extra help (Approachability). (4)
- Bad textbook (4)
- Clearly explains economics. (4)
- Great/excellent teacher (2)
- Instructor was kind. (1)
- Learned everything from class and didn't read the text. (1)

Economics Department  
Course Evaluation Questionnaire  
Fall, 2007

Report by Professor

Professor: SULLIVAN RYAN \ Course: ECN301 \ Section: 04 \ Enrollment: 25

	Response										Total N
	1		2		3		4		5		
	N	%	N	%	N	%	N	%	N	%	
A. Demographics:											
1. Gender:	11	57.89%	8	42.10%	.	0.00%	.	0.00%	.	0.00%	19
2. Class:	.	0.00%	16	84.21%	2	10.52%	1	5.26%	.	0.00%	19
3. Term:	19	100.00%	.	0.00%	.	0.00%	.	0.00%	.	0.00%	19
4. Your current GPA is closest to:	.	0.00%	.	0.00%	1	5.00%	15	75.00%	4	20.00%	20
5. Your estimate of your grade in this course:	.	0.00%	.	0.00%	1	5.00%	5	25.00%	14	70.00%	20
6. Your school or college is:	7	36.84%	10	52.63%	2	10.52%	.	0.00%	.	0.00%	19
7. You plan to be:	7	36.84%	3	15.78%	9	47.36%	.	0.00%	.	0.00%	19

Key for the above questions:

Question 1: 1=Female 2=Male  
 Question 2: 1=Freshman 2=Sophomore 3=Junior 4=Senior 5=Grad  
 Question 3: 1=Fall 2=Spring 3=Summer  
 Question 4: 1=0.0 2=1.0 3=2.0 4=3.0 5=4.0  
 Question 5: 1=F 2=D 3=C 4=B 5=A  
 Question 6: 1=A&S 2=Mgmt. 3=Other  
 Question 7: 1=Econ Major 2=Econ Minor 3=Other

Economics Department  
Course Evaluation Questionnaire  
Fall, 2007

Report by Professor

Professor: SULLIVAN RYAN \ Course: ECN301 \ Section: 04 \ Enrollment: 25

	Response										Summary Stats.				All Classes
	1 - Strongly Disagree		2 - Disagree		3 - Neutral		4 - Agree		5 - Strongly Agree		Total	Avg.	Std.	Rank	
	N	%	N	%	N	%	N	%	N	%					
<b>B. Instructor and Course:</b>															
8. Explained points clearly	.	0.00%	.	0.00%	3	15.00%	8	40.00%	9	45.00%	20	4.30	0.73	20	4.12
9. Appeared to have a thorough knowledge of the subject	.	0.00%	.	0.00%	2	10.52%	10	52.63%	7	36.84%	19	4.26	0.65	21	4.64
10. Effectively answered questions	.	0.00%	.	0.00%	.	0.00%	7	35.00%	13	65.00%	20	4.65	0.49	12	4.24
11. Evoked student interest in the subject matter	.	0.00%	.	0.00%	1	5.00%	11	55.00%	8	40.00%	20	4.35	0.59	19	3.87
12. Provoked stimulating thinking during class	.	0.00%	1	5.00%	6	30.00%	5	25.00%	8	40.00%	20	4.00	0.97	23	3.93
13. Prepared for teaching class	.	0.00%	.	0.00%	.	0.00%	2	10.00%	18	90.00%	20	4.90	0.31	5	4.61
14. Receptive to questions	.	0.00%	.	0.00%	.	0.00%	6	30.00%	14	70.00%	20	4.70	0.47	8	4.46
15. Showed respect for students	.	0.00%	.	0.00%	.	0.00%	1	5.26%	18	94.73%	19	4.95	0.23	3	4.56
16. Available outside of class	.	0.00%	.	0.00%	.	0.00%	.	0.00%	19	100.00%	19	5.00	0.00	1	4.27
17. Showed concern for students learning the materials	.	0.00%	.	0.00%	.	0.00%	6	30.00%	14	70.00%	20	4.70	0.47	8	4.20
18. Assignments instructions clear	.	0.00%	.	0.00%	.	0.00%	3	15.78%	16	84.21%	19	4.84	0.37	7	4.17
19. Course objectives were clear	.	0.00%	.	0.00%	.	0.00%	8	42.10%	11	57.89%	19	4.58	0.51	13	4.25
20. Text guided you through the logic of the material	.	0.00%	2	10.52%	8	42.10%	2	10.52%	7	36.84%	19	3.74	1.10	25	3.56
21. Exam questions were fair	.	0.00%	.	0.00%	.	0.00%	2	10.52%	17	89.47%	19	4.89	0.32	6	3.82

(Continued)

\* The scale for questions 31 through 34 is as follows:

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

Economics Department  
Course Evaluation Questionnaire  
Fall, 2007

Report by Professor

Professor: SULLIVAN RYAN \ Course: ECN301 \ Section: 04 \ Enrollment: 25

	Response										Summary Stats.				All Classes
	1 - Strongly Disagree		2 - Disagree		3 - Neutral		4 - Agree		5 - Strongly Agree		Total	Avg.	StD.	Rank	
	N	%	N	%	N	%	N	%	N	%					
<b>B. Instructor and Course:</b>															
22. Exams were graded fairly	.	0.00%	.	0.00%	.	0.00%	1	5.26%	18	94.73%	19	4.95	0.23	3	4.06
23. Enough time to complete the exam	.	0.00%	.	0.00%	.	0.00%	.	0.00%	20	100.00%	20	5.00	0.00	1	4.27
24. Feedback was given in a timely manner	.	0.00%	.	0.00%	.	0.00%	6	31.57%	13	68.42%	19	4.68	0.48	10	4.23
25. This was a difficult course	.	0.00%	1	5.00%	13	65.00%	5	25.00%	1	5.00%	20	3.30	0.66	26	3.74
26. Difficulty was appropriate	.	0.00%	.	0.00%	3	15.00%	9	45.00%	8	40.00%	20	4.25	0.72	22	3.74
27. This course added value to your education	.	0.00%	.	0.00%	.	0.00%	10	50.00%	10	50.00%	20	4.50	0.51	15	4.07
28. I gained an understanding of major concepts in this field	.	0.00%	.	0.00%	.	0.00%	10	52.63%	9	47.36%	19	4.47	0.51	16	4.13
29. I improved my ability to problem solve	.	0.00%	.	0.00%	.	0.00%	9	45.00%	11	55.00%	20	4.55	0.51	14	3.82
30. My interest in this subject area has increased	1	5.26%	.	0.00%	5	26.31%	6	31.57%	7	36.84%	19	3.95	1.08	24	3.67
31. Rate your classroom compared to other classrooms at SU	2	10.00%	3	15.00%	5	25.00%	8	40.00%	2	10.00%	20	3.25	1.16	27	3.48
32. Rate your teaching assistant	.	0.00%	.	0.00%	1	7.69%	5	38.46%	7	53.84%	13	4.46	0.66	17	3.38
33. Rate this course overall	.	0.00%	.	0.00%	.	0.00%	11	57.89%	8	42.10%	19	4.42	0.51	18	3.82
34. Rate your principal instructor overall	.	0.00%	.	0.00%	.	0.00%	6	31.57%	13	68.42%	19	4.68	0.48	10	4.18

\* The scale for questions 31 through 34 is as follows:

1=Poor 2=Fair 3=Average 4=Good 5=Excellent

Economics Department  
Course Evaluation Questionnaire  
Fall, 2007

Report by Professor

Professor: SULLIVAN RYAN \ Course: ECN301 \ Section: 04 \ Enrollment: 25

	Response										Total	Summary Stats.		
	1		2		3		4		5			N	Avg.	Std.
	N	%	N	%	N	%	N	%	N	%				
C. Additional Information:														
35. How many times did you attempt to see the Teaching Assistant outside of class?	3	25.00%	1	8.33%	.	0.00%	3	25.00%	5	41.66%	12	3.5	1.7	
36. What percentage of class sessions did you attend?	.	0.00%	.	0.00%	1	5.26%	5	26.31%	13	68.42%	19	4.6	0.6	
37. How many times did you attempt to see the professor outside of class?	.	0.00%	2	10.00%	3	15.00%	3	15.00%	12	60.00%	20	4.3	1.1	
38. On average, the number of hours/week you spend studying for this class	6	30.00%	5	25.00%	5	25.00%	2	10.00%	2	10.00%	20	2.5	1.3	

The scale for questions 35 through 38 is as follows:

Question 35:	1=0	2=1	3=2	4=3	5=4 or more
Question 36:	1=Less than 25%	2=26-50%	3=51-75%	4=76-90%	5=91-100%
Question 37:	1=0	2=1	3=2	4=3	5=4 or more
Question 38:	1=2	2=3	3=4	4=5	5=6 or more

## TEACHING EVALUATIONS

COURSE: 301

SEMESTER: FALL

YEAR: 07

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

Detailed instructions - He really supplemented the readings in the book

2. In what specific ways could the instructor improve how he or she teaches this course?

needs more time for class to allow more in class time for discussion instead of having to hurry thru things just to get it all in our heads -

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

If the text's were not clear then the teacher really tried to cover it in class so we all understood the material

## TEACHING EVALUATIONS

COURSE: ECN 203

SEMESTER: FALL '07

YEAR: 2010

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?  
Good examples on the board to reinforce material.
2. In what specific ways could the instructor improve how he or she teaches this course?  
Ask more quick, simple questions <sup>in class</sup> to reinforce details.
3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.



## TEACHING EVALUATIONS

COURSE: ECN301

SEMESTER: Fall

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

I liked how he makes an effort to help you understand the material and offers help outside the classroom whenever he can. He has kindness and respect for all his students.

2. In what specific ways could the instructor improve how he or she teaches this course?

Maybe if he went through <sup>more</sup> materials in a day. Since he writes on the board, maybe he should try having slides on the screen.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

I didn't read the text. I learned everything from the notes.

## TEACHING EVALUATIONS

COURSE: ECN301

SEMESTER: Fall

YEAR: 07

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

He was available outside of class to help us w/ any problems we had and is always willing to help his students.

2. In what specific ways could the instructor improve how he or she teaches this course?

~~He~~ ~~provides~~ ~~work~~ teaching at a little faster pace.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

Very helpful and kind. very approachable

## TEACHING EVALUATIONS

COURSE: 4

SEMESTER: fall

YEAR: 07

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?  
He was always willing to help + is always available outside of class. He also shows concerns when students aren't doing too well.

2. In what specific ways could the instructor improve how he or she teaches this course?

The instructor needs a better understanding of the material. He makes little mistakes.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

The instructor is very clear + helpful to students. Always available to help.

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: FALL

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

AVAILABILITY OUTSIDE OF CLASS

2. In what specific ways could the instructor improve how he or she teaches this course?

MAKE HOMEWORK COUNT

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
-

## TEACHING EVALUATIONS

COURSE: ecn 301

SEMESTER: Fall 07

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

- able to clearly explain
- took time out to explain more than one
- always available for help
- friendly
- r

2. In what specific ways could the instructor improve how he or she teaches this course?

maybe he can add something for final grade, besides 3-exams and not cumulative

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

I didn't like the book. He is an excellent teacher and shows that he can clearly explain economics

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: Fall

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

- Always available outside class
- Teacher has Passion for the subject
- Gave good examples that are easy to understand.

2. In what specific ways could the instructor improve how he or she teaches this course?

- Move slightly faster in teaching in order to cover skipped chapters (~~two~~ tests were given later than what syllabus said.)

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

none.

## TEACHING EVALUATIONS

COURSE: Ecn 301

SEMESTER: Fall 2007

YEAR: Sophomore year

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

He made sure we got everything understood.  
A lot of other people who had him as a sub enjoyed his teacher (one of my friends told me)

2. In what specific ways could the instructor improve how he or she teaches this course?

- could be a little bit faster with the course  
- maybe get better timings over class so that more people attend class.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

## TEACHING EVALUATIONS

COURSE: 301

SEMESTER: Fall

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

availability outside of class,  
fair grading, thoroughly explained  
concepts, was not arrogant/pompous  
so it made for a more comfortable  
learning environment.

2. In what specific ways could the instructor improve how he or she teaches this course?

Make the class more interactive

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.
-



## TEACHING EVALUATIONS

**COURSE:** ECN 301

**SEMESTER:** Fall

**YEAR:** 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

Example in class  
Process, available outside of class

2. In what specific ways could the instructor improve how he or she teaches this course?

power point

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

text is ~~not~~ confusing

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: Fall

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

He is well prepared in class. He is patient to explain the question.

2. In what specific ways could the instructor improve how he or she teaches this course?

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

The textbook is not useful.

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: Fall

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

I think RYAN'S ability to relate with us is his strongest asset as an instructor. It makes it very easy to ask questions & approach him.

2. In what specific ways could the instructor improve how he or she teaches this course?

I think throughout the semester RYAN greatly improved.

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: Fall 07

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

How well he was prepared, the HW and his courtesy outside the classroom in his office.

2. In what specific ways could the instructor improve how he or she teaches this course?

More involvement from the class with the examples

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

It was taught well and easy to grasp the concept of.

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: Fall

YEAR: Sophomore 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

he was funny and kept me interested  
by using good examples while teaching  
Economics

2. In what specific ways could the instructor improve how he or she teaches this course?

None really, he really helped me out  
out of class and even more in class  
↑  
unlike most teachers

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

bad textbook, great teacher

## TEACHING EVALUATIONS

COURSE: ECN 361

SEMESTER: Fall 07

YEAR: 07

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

- His examples in classes.  
~~Early~~

2. In what specific ways could the instructor improve how he or she teaches this course?

- Maybe use the powerpoint

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

None

## TEACHING EVALUATIONS

COURSE: ECU301

SEMESTER: FALL

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

He posted all assignments + answers on blackboard.

2. In what specific ways could the instructor improve how he or she teaches this course?

Need to engage class more w/ questions

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.

He was always very willing to meet with students outside of class for extra help.

## TEACHING EVALUATIONS

COURSE: ECN 301

SEMESTER: Fall

YEAR: 2007

Please make written comments on this page in response to the following questions. These comments will be given to the instructor after grades have been submitted for the semester.

1. What qualities or characteristics helped to make this instructor/class effective?

Instructor was available outside of class → always put stuff on blackboard

2. In what specific ways could the instructor improve how he or she teaches this course?

did a great job

3. What other comments would you like to make regarding the instructor, the text(s), other course materials or the course in general.